

MID-YEAR **REPORT** 2022

REVERSE

LINE BRIDGE

www.destinytrust.org

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Dear Partners,

Your sacrifice and love kept us going from January to June.

We started 2022 with high hopes and a determination to do more than we ever did before and build on the impact of new projects we started in 2021. As our 10th year, 2022 presents the rare opportunity for us to reimagine and build stronger for greater impact in our new decade. We got through a great first half with your great sacrifice and love. You show us, time and again, that you care about a better community and the children-our future.

This year, we have expanded our work to more communities outside Lagos. We continue to see the impact of setting up new residential learning centres in Ibadan and Igbo-Ora. Not only do we have increased capacity to provide home to children who need us, these centres provide a base for effective execution and monitoring of our community-based education and empowerment initiatives. We share the success stories of Kids Innovation Hub in Ibadan and our Back-to-Basics Literacy Campaign in Igbo-Ora, Oyo State.

We are excited about the second half of 2022 as we share our goals with you. This will see the roll out of our edtech projects aimed at democratising quality basic education. The task ahead is challenging but we are convinced of the need to adopt a digital strategy in creating a new education ecosystem that includes children of the poor. We will also open the door to classroom for 10,000 more children who are left behind as we kick-off our school enrolment and back-to-school drive in August. We thank you our partners for an impactful year so far. We invite you to do more with us.

Abimbola Ojenike

(Co-founder)



First Half 2022 at a Glance

41,132

homes and school





children under scholarship or admitted into our tuition-free school

292



children in 5 underserved public schools taught literacy by our Teachers 450



benefitted from Destiny Trust's school support projects





children provided shelter and care

52



beginner and intermediate level students trained on coding and digital skills at our Kids Innovation Hub .

A NEW START FOR **Khadijah**

Meliosa & Dougo

She was discriminated against in regular schools as "too old to start learning". She suffered slum eviction many times that she didn't have a stable home from where she could go to school. At our Bridge Learning, she has a school made with her in mind. She is not ashamed of starting now in the company of other children like her.



Providing Alternatives to Older Out-of-school Children

When we opened the Bridge Learning Centre last year, we were convinced of the need to create alternative education pathways for children who missed the opportunity of basic education. Bridge Learning Centre provides an accelerated learning programme to support overage, out-ofschool children to achieve basic education within a shorter period as well as equipping them to acquire a skill alongside basic education.

Everyday of the journey has been amazing. 50 children have been admitted into the pilot programme so far. Their enthusiasm and capacity to learn more in an abridged time frame validate our thinking about this model and we are convinced more than ever that children who could not access education early due to homelessness or poverty must not be forgotten.

The first set of students are preparing for Entrance Examination into secondary school. These are children who could not enter regular schools because they were considered too old to start in the nursery classes.







For each year a girl spends in school, we reduce the chances of teenage pregnancy by 6% points – World Bank



Every day, children at the Bridge Learning Centre get a free meal. For us, meeting a need as basic as food is critical to an education for the class of children we work with. Without food, it is hard to stay in school and learn. Many children will also have to engage in child labour to get their daily meal before coming to school.





A free meal per day keeps children coming to school regularly and makes learning time worthwhile "Beautiful lessons create beautiful memories. Every day we enter the classroom, we think of how we can create learning experiences that our students can recall with relish always."

> –Athina Jeje, Director, Bridge Learning Centre



Retooling our Teachers for excellence

One of our commitments to our accelerated learning programme is the continuous professional development of tutors at the Bridge Learning Centre. In April, we organised a Train-the-Trainers workshop on important themes in technology integration and design thinking in the teaching and learning process, to review and improve teaching methods, contents, and classroom management.

The teachers also participated in a fireside chat with the Management on our philosophy of functional education as the cornerstone of our solutiondriven learning and raising children determined to make a difference in the society using a technology-based educational support system.

The four-day event was held from Monday, 4th to Friday, 8th April, 2022. As envisioned, the training gave teachers a clear path to an improved teaching and learning process.



The journey to in-depth learning begins at the moment of discovery. We hold their hands every step of the way.



The fun journey to new levels

Acquiring technology skills is not a 100-metre dash but children impress us everyday with their sustained effort to learn more and create new things as they learn. We are glad to see more children take up the challenge to attain intermediate levels as programmers. Our goal is to raise 50 children at that level of proficiency this year and create a pipeline of beginners who can also aspire to advanced levels.

In February, we started the Kids Innovation Hub in Ibadan. We have a new cohort of beginners who started with basic digital skills and coding. This was done in partnership with The Breach Repairers in Ibadan. The Breach Repairers coordinated all the ground work and transported children to the Hub from various parts of Ibadan. We love the curiosity and the prospects of empowering more children in the days ahead.

The Kids Innovation Hub took off in Ibadan with our Taiye Agboola as the teacher for basic digital skills and the elementary coding course. Being a fresh student of the University of Ibadan, it was easy for him to volunteer at our Ibadan Centre. One interesting thing about this is, a few years back, Taiye was once like these other kids, learning at the feet of others, now he is teaching the younger kids.

This reinforces our belief that "by teaching children legitimate use of technology early, they can improve their own lives, solve social problems and participate ethically in the thriving digital economy."





of Kids Innovation Hub's beneficiaries are from low–income backgrounds





Kids Innovation Hub

From our loving homes... Lagos. Idera. Esther's Harbour



A story of **Two Destinies**

March 4, 2022. 22:30hrs.

We got Tade released from the Correctional Centre today. Tade is only 15 years old. His father is dead. He is a homeless child who hustles for daily meals in the market and sleeps at the market at night with some other homeless kids.

In January, he had just finished helping to offload noodles at a wholesale store and was waiting to get paid when Police held him and said he was under arrest. It was like having a nightmare. They hauled him into a waiting van and drove to Area J police command where he saw 6 of his friends on the streets. They were accused of stealing a generator worth N195,000. Police said they are a notorious gang of armed robbers who "specialise" in stealing "I-better-pass-myneighbour" in the generators neighbourhood. Thev were tortured to the point that false confession began to flow freely. They said they had a gun and later admitted they had no qun anywhere but had to confess to whatever the police said they did. The Police took them to state headquarters to repeat the same confession or they kill them.

THE DESTINY TRUST

THE DESTINY TRUST Idera Home

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Two Destinies

The police paraded them as child armed robbers at the State Police Command. There, the kids told the superior officers that they confessed to armed robbery under duress and that if they beat them to death, they would still not be able to show any gun because they had none. This kickstarted another round of torture that two of them fainted.

Tade and his homeless friends are between the age of 12 and 16years. They are regular kids taking up the burden of survival. They said the biggest crime they ever committed was accepting food from Dudu when he stole from his mother and declared a feast for his friends on the street.

We started working to secure his release in January but they were unlawfully detained at undisclosed police cell and were not arraigned before any court. When he was granted bail, he had no family member to stand for him. He has no known paternal family member and we understand court asked to release them only to a male family member who will be surety and undertake to ensure their rehabilitation and welfare. His mother couldn't pass the bail requirements. She hawks for a living. She had no tax clearance (because she was not a registered tax payer), no residency certificate, no receipt of rent payment (because she had no stable home), no government-issued ID card in the name of Tade's father because she registered in her maiden name since Tade's father is dead.

With this, she had nothing to show to qualify as Tade's biological mother or family member. All odds were stacked against Tade and his 6 friends in prison.

Tade gained his freedom but the road to freedom was too rough for him. As we rode back to Lekki from Ikeja, he showed us scars all over his body-the matchet cuts to make them confess to owning a gun, the indelible scars on his arms as his hands were manacled from the back while he was beaten.

Tade has a new life away from prison and the market where he used to have cartons as bed under stalls.

Two Destinies

Healing after kidnap by bandits, John is thankful for a loving family

We added John to our family in March. For John, it had been a long journey to relief after bandits invaded his school. Federal Government College, Benin Yauri. and kidnapped John and 59 other students. John luckilv escaped from the kidnappers months after and is now healing but the trauma of torture, brutality and horrors of seeing humans beheaded daily left a scar. He recalls how he skirted around corpses of people he knew as he made his way out of the forest.

When it was reported that kidnapped bandits 70 students of Federal Government College, Benin Yauri, it was perhaps like another distant sensational sad headline but the reality of agony and trauma can only be told by those who experienced it like John. John was on a depressive low, and speechless for months.

He eventually started relieving the gory images after months of therapy by the amazing people at Doctors Health Initiative. When John is grown enough to tell his story, he will have so much to talk about.

His father is dead, his mother is battling with cancer at advanced stage and his village is still constantly being attacked by bandits.

Luckily, he escaped before the last attack in February but John needs healing and a place of relief. We are glad to offer him a new family and a loving home at the Destiny Trust, where he can recover from the untold trauma of the past months. He is back to school and feels safe in the new school.

*All names are pseudonyms adopted for anonymity



Back-to-Basics Literacy Campaign in Igbo-Ora

In the first half of 2022, we extended the reach of our Back-to-Basics Literacy Campaign to 4 schools in Igbo-Ora, Oyo. Since our last school enrollment and Back-to-school in Oyo State, it's been in our plans to do more to help the children beyond supporting them to go back to school.

Back-to-Basics is a program designed to help children in upper primary classes who cannot read or read well to catch up on the basics on how to read and write in a fun and learned-centred way. The World Bank estimates that only 20% of children who complete primary education in Nigeria can read. Why this may seem exaggerated, it is hard to disprove the reality that some pupils in advanced primary school levels cannot read. This places them at a grave disadvantage, as children who are unable to read can hardly interpret or comprehend much more complex concepts in the education process.

Working in collaboration with the Local Government Education Authority, we executed the initiative at the Methodist Primary School, Oke-Agogo, Igboora, Baptist School, Ajegunle, Ansar-ud-deen School 1, Sagan-un and Nawar-ud-Deen School 1, Oke-Iserin, Igbo-ora.







As part of the initiative, we are also training the trainers. Teachers will be trained to use the Jolly Phonics resources for teaching literacy. We believe this is critical for the sustainability of our implementation of the project in any school.

While the Back-to-Basics Initiative was well received by the teachers and students alike, it was apparent that a sustained programme would significant technology require support for the target schools, as well as а gradual shift from traditional methods of teaching to embrace a more collaborative, involved approach by students and teachers alike.

137 Pupils have been taught in the first half of the year using Jolly Phonics.

By the end of the year, we expect to have gathered sufficient data to reevaluate the effectiveness of Jolly Phonics for the Nigerian audience. This will help us in making evidencebased decisions on the necessity or otherwise of a homegrown literacy learning resource that is both qualitative and inclusive.

What a volunteer says

Volunteering has been something I have anticipated doing but somehow for some years it has been impossible. However, mid 2021, a friend told me about Idera, the mission and what they had done so far. It sounded noble and I sincerely wanted to be part of it but I couldn't for some months because of my job demand at the time. Eventually, I was able to join the noble cause fully as a volunteer in February 2022.

Thus far, it has been an amazing experience. I teach the children spelling and reading. At first, it was a scary assignment. It felt like I was starting from the scratch, but I was encouraged by the disposition of some of the children to learn. The home is comfortable and they are well taken care of. I enjoy my relationship with most of the children because they are expressive. They are also good willed, always ready to help in their own little way and they give the most heart warming compliments and appreciation. Of course they can be troublesome. I seize the opportunities to correct and teach life lessons when they are naughty. It's amazing to see them grow and learn.

Idera for me is beyond volunteering. It is home, it is a safe space and I am sincerely grateful for the privilege to offer my own bit because I am certain of the greatness inherent in each child.

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Victoria Okiyi

What's Ahead

Our 10th Anniversary

August 11-14, 2022

Beta Launch of Edtech for basic education and tech skills learning

August 14

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Kids Tech Bootcamp August 21-27, 2022

1000HelpingHands Crowdfunding Campaign

August 1-31, 2022

School Enrolment and Back-to-school Outreaches September 1-December, 2022

Expansion of Lagos Shelter September 1-December, 2022

3 new multimedia learning spaces September 1-December, 2022

> Christmas Foodrive & Outreaches November-December, 2022

We are thankful to you our partners for an amazing first half of the year. As always, the second half is the busiest time of the year for us and we would be grateful for your support as we touch more lives together.

August will be a flurry of activities and projects for us starting with our 10th Anniversary on August 11, 2022. We invite you to our anniversary event and 10-year vision unveiling that will take place on August 14, 2022. At the event, we also hope to do a beta launch of our Learning Management Solutions aimed at giving children everywhere access to unified quality basic education.

We will also be inviting you our friends to join our social campaign, #1000HelpingHands by which we intend to raise funds for the education of 10,000 children in the coming year. This will be followed by community and school outreaches across Nigeria. It will be our most expansive school enrolment and back-to-school drive yet.

In the second half of the year, we will also set up 3 new multimedia learning spaces in underserved communities, expand our Lagos Home by opening a new Home in the vicinity of the existing one. If you support us we can achieve these goals and make a real difference in the lives of more children.



A great first half is over and we couldn't have done it without you.



Financial Summary

For the period ended June 30, 2022

(N)	Q1-Q2
INCOME	
A. Individual Donation B. Corporate Donors/Partnerships C. Short-term Loans	24,4551,610 7,640,910 5,486,000
TOTAL	37,578,520
OUTFLOWS	
A. Education B. Care C. Empowerment D. Personnel E. Administrative Cost F. Loan Repayment G. Asset Expenditure	12,844,229 11,247,735 1,287,500 5,749,500 1,103,699 4,700,000 439,800

TOTAL

37,372,463

Financials



Inflows as at June 2022

Notes

Corporate Donation

This represents amount paid by corporate donors/partners to settle children's school fees and for specific projects and other activities of the Foundation.

Donations

This represents amount donated by individual members of the public, volunteers and members of The Destiny Trust.

Short Term Loan

This represents short term interest-free facilities granted to the Foundation to fund pressing financial obligations. Loans are secured only when liquidity level is at its lowest.

Financials

Outflows as at June 2022



Notes

Care

This represents amount spent on the welfare of resident and non-resident children across the three residential learning centres managed by The Destiny Trust (Lagos, Ibadan (Idera) and Igboora (Esther's Harbour). These expenses include feeding (the purchase of bi-weekly food items and supplies for resident children), clothing, purchase of drugs/hospital bills, payment of rent, school fees/supplies support and meal support for families of non-resident children and amount incurred on repairs and maintenance of the home.

Personnel Costs

This comprises the salaries paid to full time care staff (Teachers, Caregivers e.t.c)

Empowerment

This represents amount spent on all KIH (Kids Innovation Hub) activities, the purchase and repairs of computer and other equipment for the KIH program. It also includes training costs for instructors.

Education

This comprises amount spent on school fees for both resident and non-resident children. It also includes other school related expenses such as pocket money, common entrance fees, purchase of books, stationery and other school needs. As well as expenses incurred for the daily running of Bridge Learning Centre and financing the operation of an adopted public school under the parent-led School-Based Management Committee.

Administrative Costs

This includes amount spent on transportation for official duties (this includes interstate bus hire for taking children to and from boarding schools), Zoom and Google Workspace monthly subscription, License Renewal Fees to the Government, Membership and Annual Dues, digital content production for social media management (graphics, photography, videography, video documentaries)

Asset Expenditure

Amount incurred on the purchase of 7KVA generator for use at the Lagos Centre.

·Loan Repayment

This comprises refund of short-term loans obtained in the previous year.

Period to Period Comparison of Income and Expenses





Thank you!

227 individual and corporate donors who supported us from January to June are our champion. Thank you for making a difference with us



Questions? Contact us.

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